



# Harlingen School of Health Professions

## Course Syllabus



**Course:** Pre-AP World History  
**Instructor:** A. Sharpe  
**Email:** amy.sharpe@hcsd.org

**RM #:** 211  
**Contact #:** 430-4078  
**Office Hours:** 7:50-8:10 and 3:45-4:05 (Lunch as requested)

### **Course Description:**

World History is a Pre-AP level course where students will learn and have an in depth understanding of historical events around the globe and use critical thinking skills dealing with historical events. Students will rigorously explore and research major themes of world history through collaborative learning. Students will also prepare for AP courses the following year by analyzing primary documents and writing essays based on prior AP exams.

Content will include:

First Quarter-Foundations of Civilization, Classical Empires  
Second Quarter-Medieval Rebuilding, Interactions and Diffusion, Expanding World  
Third Quarter-Ideas, Political Revolutions  
Fourth Quarter-Industrialization and Imperialism, Global Conflicts, Interdependence

### **Expectations:**

Students will be expected to follow classroom procedures and classroom norms. Students will learn how to read and write at a college level by critically analyzing and critiquing articles of scholastic value. Classroom discussions based on lessons are allowed and strongly encouraged. Classroom participation is essential and non-participation will result in a call home and or a failing grade. Technology will be utilized in the classroom, however the use of personal devices are a privilege and not a right. It will be at my discretion on when personal devices can be used during class.

### **Supply List:**

- 2 college-ruled spiral notebooks
- Glue stick or tape
- Colored pencils (home use)
- Highlighters (home use)
- Pens/Pencils (blue or black ink only)
- Loose Leaf paper
- Pen drive (recommended)

### **GRADING: Nine Weeks Average**

#### Categories:

Exams	25%
Daily Work	75%

It is the student's responsibility to turn in all work on the designated due date. A 10% deduction will be made from the student's grade for each day work is turned in past the due date up to five days.

Cheating in any form will result in an automatic zero for any students involved. For example, if you let your friend copy your answers, you BOTH will receive zeros. In a college classroom, plagiarism can result not only in failure of an assignment, but also failure in a course and even expulsion. Cheating includes any of the following:

- copying an answer (s) from another student (homework, class work, tests, etc.)
- talking or communicating in any way with another student during a test or quiz
- plagiarism (turning in a paper you did not write)



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- sharing your work with another student/copying another student's work
- "cheat sheets"
- taking works from the Internet and using them as your own

### **MAKE-UP WORK:**

If you know you will be missing class, please arrange to pick up your work and/or use Edmodo. Remember that even if you are out, you are responsible for your part of any collaborative work and must be in contact with your group.

When you return to class after being absent, it is your responsibility to find out what you missed. Assignments should be posted on Edmodo and you can also see me during office hours if you have any questions or need additional help in understanding what you missed.

- If you missed a quiz or test while absent, you need to schedule an appointment with me for before/after school or during lunch to make it up within two school days. You must take the initiative to make up a quiz/test. It will not be my responsibility to remind you to do this – it's your grade!
- Students who have advance notice of due dates as well as information regarding the assignment must submit the completed work the day they return to school, regardless of any absences that occur prior to the due date.
- Students who are aware ahead of time that they will miss class (such as school-related trips) should make arrangements ahead of time to turn in work so that it will not be late.

### **RETESTING PROCEDURES:**

Please refer to HCISD district policy in the student handbook.



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**PLEASE RETURN THIS SHEET**

I have read and understand the attached syllabus.

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

***\*Please sign and return this sheet only. Your child is responsible for keeping the syllabus in his/her organized binder.***

***You are welcomed to make a copy for your records.***